

Special Educational Needs (S.E.N.D) and Disabilities

THE DESIGNATED S.E.N.D CONTACT PERSON IS THE

Deputy Manager

The Lyme Nursery recognises and has regard for the D.F.E.E. Code of Practice on identification and assessment of special needs.

All children have educational needs. The Nursery accepts each individual child's right to nursery care and education provision that offers equal opportunities for all, taking account of individual differences in accordance with the Nursery's Equality & Diversity Policy.

The Nursery is further aware of its responsibility to provide and deliver a broad, balanced day care provision and curriculum to all its children, differentiated according to individual needs.

All children will be regularly assessed in terms of their developmental progress within the Early Years Foundation stage curriculum. External agencies will be contacted if a child needs further assessment as advised by the appropriate authorities and the DFE Code of Practice.

The Nursery recognises the need to arrange provision for a range of learning difficulties, which might be described as:

- mild
- moderate
- specific learning difficulties
- emotional / behavioural
- physical (including hearing, visual, language)

The Nursery will maintain a S.E.N.D policy in line with the D.F.E. Code of Practice. It is the policy of the Lyme Nursery to ensure that all qualified staff are responsible for children with S.E.N.D and that the care and provision for these children is shared accordingly.

Whilst the Lyme Nursery recognises that children with physical difficulties should be accommodated within the mainstream daily routines of the day care facility wherever possible, the ability of the Nursery to provide full access to the entire day care provision is dependant upon the degree of disability of the individual.