

British Values

Here at The Lyme Nursery, we believe that the EYFS provides a solid foundation to encourage a child's understanding and acceptance that we live in diverse communities with many different cultures and beliefs.

We are committed to fostering a climate and ethos in which British values are promoted and maintained as a part of children's education. As well as educating the children in these areas we expect our team members to uphold these values in everything they do.

The British values are divided into four categories;

- Democracy
- Individual Liberty
- Rule of Law
- Mutual Respect and Tolerance

Democracy

We provide regular opportunities for children to talk about their feelings and choices through activities such as circle time, story time and flash cards. Staff encourage sharing and turn taking within the group and listen to each individual view point. It is important to address feelings and emotions with individuals and as a group.

Individual Liberty

This is promoted through encouraging all children to voice their opinions and ensuring that their opinion is valued and listened to, creating high self-esteem and self-worth in the children. We educate and provide boundaries for young children to make choices safely, throughout provision of a safe environment and empowering teaching.

Rule of Law

We promote the understanding that we have to follow rules and that they are there for a reason. We teach the children that we all have responsibilities and that there are consequences when the rules are broken. This is promoted through daily practice and through the behaviour management policy.

Mutual Respect and Tolerance

Children are actively encouraged within our setting to treat others how they wish to be treated. The staff teach children to understand how to respect one another, by talking about how actions/words can affect others.

We aim to enhance children's understanding of different faiths and beliefs by participating in a range of celebrations throughout the year. We provide resources and activities which challenge gender, cultural and racial stereotyping.